

OVERVIEW OF SCHOOL DISTRICT 91'S SAFETY MODEL

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3 KEY TARGET AREAS

- 1) School Culture**
- 2) Safety Plans**
- 3) Visible Signs of Safety and Security**

SCHOOL CULTURE:

Positive school culture is key to reducing violence

- Focus on **building strong relationships** with students
- Focus on making sure all students feel safe and included
- Focus on students advocating for themselves and each other by sharing what they see and what they hear
- Focus on common school-wide expectations

VISIBLE SIGNS OF SAFETY AND SECURITY

Examples:

- **Access Control (6 Schools)**
- **Video Doorbell (currently piloting at 1 school)**
- Adult visibility in hallways and during unstructured time
- Signs directing visitors to the office to sign in
- Cameras in secondary buildings
- School Resource officers
- **Blue in the School**

SAFETY PLANS AND EMERGENCY SITUATIONS

Standard Operating Procedures (SOP)

All teachers and students practice the following:

EVACUATION

REVERSE EVACUATION

HALL CHECK *(currently referred to as shelter in place or soft lockdown)*

LOCKDOWN

Emergency Operation Procedures (EOP)

A deeper dive into each building's process for reunification, communication, and roles in an emergency.

DISTRICT PROCESSES

District Safety Team

- Meets Monthly
- **Currently facilitating a review of our building SOPs in an effort to standardize language and procedures with current research and recommendations from federal entities**
- Uses a data-based system to review current processes
- **Had Idaho Office of School Safety and Security conduct an audit of our buildings. Currently aggregating the data to determine highest needs.**
- **Debriefs emergency situations and adjusts for future responses if needed**
- Reviews, considers, and responds to suggestions and research brought to the district through patrons, parents, and staff.

RELIABLE ENTITIES FROM WHICH WE DRAW GUIDANCE AND STATS:

Idaho Office of Safety and Security:

<https://schoolsafety.dbs.idaho.gov/>

Department of Homeland Security:

<https://www.dhs.gov/news/2018/03/12/dhs-working-enhance-school-safety-increase-preparedness>

Department of Justice/FBI:

<https://www.fbi.gov/file-repository/violence-prevention-in-schools-march-2017.pdf/view>

FEMA:

<https://www.fema.gov/media-library/assets/documents/33599>

Idaho Falls Police Department – through our School Resource Officers

Recent Active Shooter Training – April 2nd and 3rd, ten D91 staff members representing the areas of admin, teachers, front desk, SRO, participated in a Train the Trainer model:

<https://www.alicetraining.com/>

ELEMENTS OF OUR PLAN GOING FORWARD:

School Culture:

- **Increase Parent Communication about safety protocols**
 - **Infographic of our safety concepts going home at the start of 2018/2019 school year**
 - **Texts alerting parents when schools drill the 4 critical events**

Encouraging student/teacher trust

- **PBIS**
- **Capturing Kids Hearts**
- **Focusing on *teaching* student behavior to reduce the need to punish behavior**
 - **Restorative Practices**
 - **Trauma Informed Classrooms**
- **Counselors becoming local experts in recent research in the areas of:**
 - **Suicide Prevention**
 - **Student Threat**
 - **Trauma Response**

ELEMENTS OF OUR PLAN GOING FORWARD:

District and Building Safety Plans:

- Engage local first responders in our Emergency Operating Procedure (EOP) updates over the summer.
- **Increase staff practice in the 4 critical event areas and reunification procedures**
- Increase the number of participants on the building-level safety teams
- Add a member from each building-level team to the district level safety team
- **Continue to train teams within each school in CPR, first aid, and AED procedures.**
- Replace current Standard Operating Procedures (SOPs) in each classroom with a revised version based on audit findings and current research.
- Specially trained team to work with each building to train in best practices during lockdown situations.
- **Create a simplified info-graphic of emergency procedures to display in hallways and classrooms**

ELEMENTS OF OUR PLAN GOING FORWARD:

Visible Signs of Safety and Security:

- **Multiple building updates. Each building is unique and may get any one of the following based on current capabilities:**
 - Controlled Access/Doorbell System (5 buildings currently have)**
 - Barracuda Intruder Defense System* (checking with Fire Marshall)**
 - Front entry modification to improve lines of sight upon entry**
- **District-wide, consistent procedures and badging system for staff and visitors.**
- **Reviewing School Resource Officer contract with the Idaho Falls Police Department and determining the fiscal ability to add additional officers.**
- Facility reviews to improve safety for each building.
- Continue to send representatives to School Safety updates and trainings to stay abreast of current research and practice.

Barracuda Defense System



Barracuda Intruder Defense System - Model DSI

The Barracuda Model DSI is designed to lock down inward swinging vertical floor and slide the metal plates under the door. Pushing outward on the handle device is securely locked in place by simply inserting a pin.

[Details](#)[Find A Local Representative](#)

Barracuda Intruder Defense System - Model DSO

The Barracuda Model DSO is designed to lock down outward swinging vertical doors that the bar rests against the door jamb on either side, and the built-in hook works with all types of handles. To secure the device, simply turn the handle

[Details](#)[Find A Local Representative](#)

Barracuda Intruder Defense System - Model DSO-PB

The Barracuda Model DSO-PB is designed to lock down outward swinging vertical doors that the bar rests against the door jamb on either side, and the built-in hook works with all types of handles. To secure the device, simply turn the handle. The device can be easily installed on doors with panic bar locking devices or door mounding cleat that replaces the door knob in a panic bar installation or all breakage is a concern.

[Details](#)[Find A Local Representative](#)

Barracuda Intruder Defense System - Model DCS

The Barracuda Model DCS is designed to be used with DSO models for an alternative use. It can be used as a lockout/tagout device to secure doors while maintenance is being performed on the door closer arm to prevent the scissor action.

[Details](#)[Find A Local Representative](#)

BEST WAYS YOU CAN HELP

Offer your time (examples):

- **Watch Dogs**
- **Mentoring**
- **Committee Work**

Encourage inclusivity

- 2017/18 Survey, **71.5%** of Idaho students reported there is at least one teacher or other adult in their school that they can talk to if they have a problem. Somehow, someday, we would encourage our community to help us reach out to the other **28.5%**.
- Encourage our students to find opportunities to include peers and engage each other in positive ways.

See Something, Say Something

- Alert the proper entity (School District, IFPD, etc) when safety concerns come your way.
- **Currently piloting 2 reporting programs (IFHS and Emerson Alternative)**